

WILLIAM LOUIS CONWILL

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AFRICAN AMERICAN STUDIES
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EDUCATION

1980 Ph.D. Counseling Psychology, Stanford University
1973 M.A. Experimental Psychology, California State University, San Jose
1969 St. Patrick's School of Graduate Theology
1968 B.A. Philosophy, University of San Diego

PUBLICATIONS

Refereed Journals:

Tate, K.A., Torres Rivera, E., Conwill, W.L., Miller, M.D., Puig, A. (2013)
Conceptualizing group dynamics from our clients' perspective: Development of the
Conceptualization of Group Dynamics Inventory. *Journal for Specialists in Group Work*,
38, 146-168.

Conwill, W. (2012). Using video in phenomenographic research on Senegal's mental
health care system: Implications for Black Studies. *Fire!!!: The Multimedia Journal of
Black Studies*, 1(1), 68-83.

Garrett, M.T., Torres-Rivera, E., Brubaker, M., Portman, T.A.A., Brotherton, D., West-
Olatunji C., Conwill, W., & Grayshield, L. (2011). Crying for a vision: The Native
American Sweat Lodge Ceremony as therapeutic intervention. *Journal of Counseling &
Development*, 89(3), 318-325.

Schaeffle, S., Cates, J., Malott, K., Conwill, W., & Daniels, J. (2011). Implementing a
community intervention to promote social justice and advocacy: Analysis of a town hall
meeting on race, justice, and peace. *Journal of Humanistic Counseling*, 50(2), 192-203.

Malott, K., Schaeffle, S., Conwill, W., Cates, J., Daniels, J., & D'Andrea, M. (2010).
Using group work strategies to continue the national discussion on race, justice, and
peace. *Journal for Specialists in Group Work*, 35(3), 299-307.

"One World, Many Peaces: Current Events Creating the Future", Peace Research Update for the Week of August 2, 2010. Malott, K., Schaeffle, S., Conwill, W., Cates, J., Daniels, J., & D'Andrea, M. (2010). "Using Group Work Strategies to Continue the National Discussion on Race, Justice, and Peace." *Journal for Specialists in Group Work* 35(3) (September 1, 2010): 299.
(http://www.oneworldmanypeaces.com/peace_research_update/)

Conwill, W. (2010). N'Deup and mental health: Implications for treating Senegalese immigrants in the US. *International Journal for the Advancement of Counselling*, 32(3), 202-213.

Conwill, W.L. (2010). Domestic violence among the Black poor: Intersectionality and social justice. *International Journal for the Advancement of Counselling*, 32(1), 31-45.

Garrett, M. T., Brubaker, M., Torres-Rivera, E., West-Olatunji, C. and Conwill, W. (2008). The Medicine of coming to center: Use of the Native American centering technique—Ayeli—to promote wellness and healing in group work. *The Journal for Specialists in Group Work*, 33, 179-198.

West-Olatunji, C., Shure, L., Garrett, M., Conwill, W., & Torres, E. (2008). Rite of passage programs as effective tools for fostering resilience among low-income African American male adolescents. *Journal of Humanistic Counseling, Education*, 47, 131-143.

Conwill, W.L. (2008). Neoliberal policy as structural violence: Its links to domestic violence in US Black communities, pp. 127-146. In N. Gunewardena & A. Kingsolver (Eds.), *The gender of globalization: Women navigating cultural and economic marginalities*. Santa Fe, NM: School of Advanced Research.

Torres-Rivera, E., West-Olatunji, C., Conwill, W., Garret, M.T., & Phan, L.T. (2008). Language as a form of subtle oppression among linguistically different people in the United States of America. *Perspectivas sociales/Social perspectives*, 10, 11-28.

Conwill, W.L. & Jooma, K. (2008). Thwarting ethnoviolence against Muslim women: Performing identity in social action. *Journal for Social Action in Counseling and Psychology*, 1(2), 30-47.

Thomas, S.P., Thompson, C., Pollio, H.R., Greenberg, K., Conwill, W., Sall, A., Klukken, G., Davis, M.W., & Dias-Bowie, Y. (2007). Experiences of struggling African American students at a predominantly white university. *Research in the Schools*. 14(2), 1-17.

Conwill, W.L., & Parks, A. (2007). School climate factors in selected full service and traditional elementary school sites in a Southeastern City: Contrasts and comparisons. *The American Association of School Administrators Journal of Scholarship & Practice*, 4(1), 43-51.

Conwill, W. L. (2003). Consultation and collaboration: An action research model for the full-service school. *Consulting Psychology Journal: Practice and Research*, 55(4), 239-248.

Dede, D.E., & Conwill, W. (1993). Psychosocial factors affecting physicians management of patients suffering with chronic pain: An exploratory study. *Annals of Behavioral Medicine*, 15:S47-48.

Barton, S.N., Schwab, J.J., Lacefield, P.K., Feldman, T.B., Conwill, W.L., & Hyde, J.A. (1988). AIDS: A Prevention Model for Training Health Care Providers. *American Journal of Preventive Psychiatry & Neurology*, 1(1), 1-6.

Conwill, W.L. (1986). Training Parents in Child Behavior-Management Skills: A Group Approach. *Journal of Negro Education*, 55(1), 67-77.

Conwill, W.L. (1986). Chronic Pain Conceptualization and Religious Interpretation. *Journal of Religion and Health*, 25(1), 46-50.

Conwill, W.L. (1980). The Inheritance of IQ and Scholastic Achievement: Further Comments on the Jensen Article. *Journal of Negro Education*, Vol. XLIX, No.1, 97-104.

Books:

Conwill, W.L. (2014). *Spirit training: A book of ethics for Black teens*. Bloomington, IN: Archway Publishing.

West-Olatunji, C.A. & Conwill, W.L. (2011). *Counseling African Americans. Book in the Supplementary Monograph Series, Multicultural Counseling Primers*. San Francisco: Houghton Mifflin Company/Cengage Press.

Chapters Contributed to Books:

Conwill, W.L. (2015). Decolonizing Multicultural Counseling and Psychology: Addressing race through intersectionality, pp. 117-126. In R.D. Goodman and P.C. Gorski (eds.), *De-Colonizing "Multicultural" Counseling through social justice. Series: International and Cultural Psychology*. NY: Springer.

Conwill, W.L. (2014) Introduction. In E.C. Majozo, *Ringshout!! A national rite of passage into African American culture for the new and promised generation*. Bloomington, IN: WestBow Press.

Conwill, W.L. (2013). Reading "Butterfly Blessings in the Face of Cancer," pp. 131-140. In E.C. Majozo, *Butterfly blessings in the face of cancer*. Maitland, FL: Xulon Press.

Malott, K., Schaeffle, S., Conwill, W., Daniels, J., & D'Andrea, M. (2011). Using group work strategies to continue the national discussion on race, justice, and peace, pp. 120-128. In A. Singh & C. Salazar (Eds.) *Social justice in group work: Practical interventions for change*. London: Routledge/Taylor & Francis.

Conwill, W.L. (2009). Factors affecting the presence of Black males on counseling and psychology faculties, pp. 287-315. In H.T. Frierson, J.H. Wyche, & W. Pearson, Jr. (Eds.), *Black American males and higher education: Research, programs and academe*. Bingley, UK: Emerald Group Publishing Limited.

Conwill, W.L., & Kronick, R.F. (2005). Serving the *public* in inner-city schools: Some pragmatic ways to improve low performance, pp. 58-69. In R.F. Kronick, *Full service community schools: Prevention of delinquency in students with mental illness and/or poverty*. Springfield, IL: Charles C. Thomas Publisher, LTD.

Conwill, W.L. (2001). Millennial mandates for mental health. In T. McClam and M. Woodside (Eds.), *Human services challenges in the 21st century*, pp. 175-191. Reading, MA: Council for Standards in Human Service Education.

Multimedia:

Conwill, W.L. (2010). Interview with Edil Torres Rivera [video]. *The Multicultural Counselor (Newsletter of the Association for Multicultural Counseling and Development)*, 1(1), p.3. <http://education.ufl.edu/contesting-racism/2009/11/01/interview-by-amcd-president-elect-edil-torres-nov-1-2009/>

Conwill, W.L. (2010). Dr. M. D'Andrea at UF, Gainesville. [videos: The Roots of Multiculturalism and Social Justice; Town Hall Meeting: Continuing the National Conversation on Race, Justice and Peace]. *The Multicultural Counselor (Newsletter of the Association for Multicultural Counseling and Development)*, 1(1), p.5. Video removed. <http://education.ufl.edu/contesting-racism/dr-michael-dandrea-lecture-and-town-hall-meeting/>

Conwill, W.L. (2008). Setting the Record Straight: An Open Letter to the Courier-Journal. In E.C. Majozo, & D. Anderson (Eds.), *Artists in revolution [A.I.R.]: A community arts project*.

Conwill, W.L. (2007). Issues in multicultural counseling and development: Racism in the professoriate. *AMCD Newsletter for African American Concerns, Volume 4(2)*, 2-5.

Newsletters

Conwill, W.L. (2007). *Association for Multicultural Counseling and Development (AMCD) Newsletter for African American Concerns, Volume 4(2)*.

Conwill, W.L. (2006). *Association for Multicultural Counseling and Development (AMCD) Newsletter for African American Concerns, Volume 4(1)*. Also see <http://www.multiculturalcounseling.org/images/documents/newsletter2007sp.pdf>, page 4.

Other works:

Conwill, W.L. (2007). Counseling Africans in America: Final report to the University of Florida International Center's *Internationalizing the Curriculum* Program.

Conwill, W.L. (2002). The Islamic Community: Myths versus Reality. [Film]. (Hodges Library, Audiovisual Reserve, University of Tennessee, Knoxville, TN.)

Conwill, W.L. (1980). A conceptual analysis of Black family instability. Doctoral dissertation, Stanford University. (Theoretical/empirical, with chapters on formal, ideological, empirical, motivational analyses of the concepts used in conventional/normative American social science to claim that the Black family is unstable; concludes with an applied chapter, including recommendations for clinical treatment.) Copies also available at some major university libraries.

Conwill, W.L. (1974). Ethics and the Minority Client. Unpublished paper. Stanford University.

Conwill, W.L. (1973). The Effects of a Juvenile Diversion Program on Recidivism Rates in Richmond, California. Master of Arts Thesis. California State University, San Jose.

Other online works:

The following video links are embedded in Conwill, W.L., & Jooma, K. (2008). Thwarting ethnoviolence against Muslim women: Performing identity in social action. *Journal of Social Action for Action in Counseling and Psychology*, 1(2), 30-47.

The Islamic community: Myths versus reality. Introduction.
<http://www.uflib.ufl.edu/UFDC/?b=UF00081926&v=00001>.

Historical constants in Islam, science and learning.
<http://www.uflib.ufl.edu/UFDC/?b=UF00081926&v=00002>.

Myths about Islam. <http://www.uflib.ufl.edu/UFDC/?b=UF00081926&v=00003>.

Questions and answers, Islamic customs, responses to 9/11/01.
<http://www.uflib.ufl.edu/UFDC/?b=UF00081926&v=00004>.

The Islamic community: Myths versus reality. Terrorism and the actual meaning of jihad. <http://www.uflib.ufl.edu/UFDC/?b=UF00081926&v=00005>.

An American woman from the South becomes a Muslim wife.
<http://www.uflib.ufl.edu/UFDC/?b=UF00081926&v=00006>.

Muslims in the modern world; Conclusion.
<http://www.uflib.ufl.edu/UFDC/?b=UF00081926&v=00007>.

PROFESSIONAL PRESENTATIONS

International:

Conwill, W.L. (2009). Parent Management Training—Oregon-style (PMTO) in Wayne County, Michigan: What Would Maslow Do? (Issues in PMTO Family Intervention with Poor Black Single Mothers in the Urban US.) Paper presented at 16th Congress of the IUAES, Kunming, China, July 27-31.

Conwill, W.L. (2007). The Conference on Gender, Peace and Security in Africa: Themes, methodologies and style. Presented at the African Studies Association Conference, New York, NY, October. (I reported on The Conference on Gender, Peace and Security in Africa held in Bamako, Mali. The conference was an assessment of progress towards peace in Africa, and a follow-up to the International Women's Conference held 10 years before in Beijing. The conference was sponsored by international Geneva-based organization, Femmes Africa Solidarité. The Presidents of Mali and Liberia chaired the conference.)

Conwill, W.L. (2007). Ubuntu: HIV/AIDS intervention in Africa and Black America. Paper presented at Extending Advocacy: Global Outreach, Critical Consciousness, and Praxis Conference, Johannesburg, South Africa, June 2007.

Conwill, W.L. (2005). Domestic violence in the Black community: Issues for the training curriculum. Continuing Education Workshop presented at the 37th Annual International Convention of the Association of Black Psychologists. Miami Beach, Florida, August 11.

Conwill, W.L. (2005). Domestic violence in the Black community: Intersections of gender, race, and class. Presented at the 37th Annual International Convention of the Association of Black Psychologists. Miami Beach, Florida, August 11.

Thomas, S.P., Davis, M., Greenberg, K., Pollio, H., Sall, A., Klukken, G., Thompson, C., & Conwill, W. (2004). Wait, give me a chance: The struggle of the African American students on the predominately (sic) white university campus in the US. 10th International Qualitative Health Research Conference, Banff, Alberta, Canada.

Conwill, W.L. (2003). Neoliberal policy and domestic violence. Presented at the 15th International Congresses of the Anthropological and Ethnological Sciences in Florence, Italy in the session "Global Apartheid, Environmental Degradation, and Women's Actions for Sustainable Well-being."

Conwill, W.L. (2002). Taking the Oregon Social Learning Center's Parent Management Training (PMT-O) model into ethnic minority communities. (Symposium 50345 Dissemination as Diffusion: Factoring Culture into the OSLC PMT-O Model). Presented at the 10th Annual Meeting of the International Society for Prevention Research, Seattle, WA.

National:

Daniels, J., Malott, K., Schaeffle, S., Conwill, W., Cates, J., & D'Andrea, M. (2009). Implementing a National Research and Community Building Project: Counselor Educators Leading the Way to Promote Social Respect and Relational Consciousness. Presented at the National Conference of the Association for Counselor Educators and Supervisors, San Diego, CA

Conwill, W.L. (2009). "Did you ever talk to Brother Asa?" Presented at the First Annual Asa Hilliard Scholarship Award; Past Presidents Awards Reception, Association for Multicultural Counseling and Development (a Division of the National Conference of the American Counseling Association). Charlotte, NC.

D'Andrea, M., Daniels, J., Schaeffle, S., Malott, K., Conwill, W.L., & Cate, J. (2009). Continuing the National Discussion on Race, Peace and Justice. Presented at the 26th Annual Teachers College Winter Roundtable on Cultural Psychology and Education: Incorporating Multicultural Models in Psychology and Education. Columbia University, NYC.

Conwill, W.L., West-Olatunji, C., & Garrett, M. (2007). Multicultural competencies: African American. Presented at the Cultural Issues Day of Learning/Multicultural Counseling Academy, American Counseling Association National Conference, Detroit, Michigan.

Conwill, W.L. (2007). Association for Multicultural Counseling and Development (AMCD) Town Hall Meeting: Special interest groups collaborate on issues of multicultural importance. Presented at the American Counseling Association National Conference, Detroit, Michigan.

Conwill, W.L. Sexuality Workshop. Presented at Ringshout the Route: A National Rite of Initiation into African American Culture. Louisville, KY, November 10-12, 2006.

Conwill, W.L. (2006). Helping Black families at school: Intersectionality and the new prevention science. Presented at the University of Florida College of Education Centennial Conference: Closing the Achievement Gap Through Partnerships. St. Petersburg, FL, November 10-12, 2006.

Conwill, W.L. Partnerships: Meeting families of Spanish-speaking children halfway. Presented at the University of Florida College of Education Centennial

Conference: Closing the Achievement Gap Through Partnerships. St. Petersburg, FL. November 2-4, 2006.

Conwill, W.L., and Williams, C. Intersections of gender, class, race and nation: Towards pedagogy for counselors' self-awareness. Presented at the Southeastern Association of Counselor Educators and Supervisors (SACES) Conference, Orlando, FL, September 7-9, 2006.

Conwill, W.L. (2005). Domestic violence in the Black community: Intersections of gender, race, and class. Presented at the 29th Annual Conference of the National Council for Black Studies. New Orleans, Louisiana, March 24, 2005.

Conwill, W.L. (2005). Domestic violence in the Black community: Issues for the training curriculum. Continuing Education Workshop presented at the 37th Annual International Convention of the Association of Black Psychologists. Miami Beach, Florida, August 11.

Conwill, W.L. (2003). Women's educational issues in Mental Health Counseling: Intersectionality in the classroom. Presented at the Research on Women and Education 29th Annual Fall Conference, Knoxville, TN.

Conwill, W.L. (2002). Domestic violence in the Black community: Teaching gender, race, and class (GRC) intersections. 90 min. workshop. Presented at the Association for the Behavioral Sciences and Medical Education (ABSAME), Squaw Valley, CA.

Conwill, W.L. & Barclay-McLaughlin, G. (2002). Black fatherhood up close and personal. Presented at 29th Annual Black Family Conference, University of Louisville, Louisville, KY.

Conwill, W.L., & Diambra, J. [joint]. (2000). Blending technology with the field experience. National Organization of Human Service Educators 2000 Annual Conference, Colorado.

Dede, D., & Conwill, W.L. (1993). Psychosocial variables affecting physicians' management of patients with chronic pain: An exploratory study. With Duane Dede, Ph.D. Presented at the 14th Annual Scientific Sessions of the Society of Behavioral Medicine. San Francisco, CA.

Conwill, W.L. (1993). Multicultural issues in developing health-related coalitions (Workshop). Presented at Grassroots Leadership Development Workshops for Project Leaders and Staff of W.K.Kellogg-funded Comprehensive Community-Based Health Service Projects (March) Chicago, IL.

Conwill, W.L. (1993). Conflict resolution in coalitions (Workshop). Presented at Grassroots Leadership Development Workshops for Project Leaders and Staff of

W.K.Kellogg-funded Comprehensive Community-Based Health Service Projects (March) Chicago, IL.

Conwill, W.L. (1992). "What you so mad about?" Some comments on doing therapy with angry, hostile, aggressive Black boys. Presented at the 19th Annual Conference on the Black Family in America, Louisville, KY.

Conwill, W.L. (1989). AIDS risk reduction as revolutionary praxis: Conceptual underpinnings of Black community intervention. Presented at the Issues in Black Health Care Crisis Conference, Ohio State University.

Conwill, W.L. (1988). AIDS risk reduction as revolutionary praxis. Presented at the American Psychological Association Convention Mini- Conference on the Black Male, Atlanta, Georgia.

Conwill, W.L. (1987). AIDS: A new threat to Black family health. Presented at the Fourteenth Annual Conference on the Black Family in America, Louisville, Kentucky.

Conwill, W.L. (1985). Opportunities in hospital settings for counseling psychologists. Presented at the American Psychological Association Convention, Los Angeles, California.

Conwill, W.L. (1984). The pastoral counselor and the chronic pain patient: A framework for differential treatment based on patients' pain conceptualization and religious interpretation. Presented at National Pastoral Care Associates Conference, Louisville, KY.

Conwill, W.L. (1982). Parent training in child management skills. Presented at the Ninth Annual Conference on the Black Family in America, Louisville, Kentucky.

Conwill, W.L. (1981). The Black family in America—race, class, and relative employability of sex: An empirical analysis. Presented at the Eighth Annual National Conference on the Black Family in America, Louisville, Kentucky.

Conwill, W.L. (1979). A conceptual analysis of Black family instability. Presented at the Sixth Annual National Conference on the Black Family in America, Louisville, Kentucky.

Conwill, W.L. (1977). Reconceptualizing marital happiness and stability: The use of short-term ratings of satisfaction. Presented at the Fourth Annual National Conference on the Black Family in the Americas, Louisville, Kentucky.

Regional:

Conwill, W.L. (2003). Exploring gender, race, and class intersectionality: Domestic violence in the Black community. Presented at the Southeast Association of Counselor Educators and Supervisors Annual Conference, Chattanooga, TN September 2003.

Conwill, W.L. (2001). Email reflective essay for class discussions. Southeast Association of Counselor Educators and Supervisors, Athens, GA.

Conwill, W.L. (2000). Mental Health Consultation. Presented at the Southeast Association of Counselor Education and Supervisors Annual Conference, Greenville, NC, October 2000.

State:

Conwill, W.L. (2002). Domestic violence in the Black community: Therapeutic and system considerations. Presented at the Tennessee Psychological Association Meeting (TPA) Nashville, TN.

Conwill, W.L. (2001). Black family intervention at school: Treatment issues and objectives at the intersection of gender, race, and class. Presented at the 2001 Annual Tennessee Psychological Association Conference, Knoxville, TN January 2001.

Conwill, W.L. (2001). Mental health issues pertaining to Native Americans. Presented at Tennessee Psychological Association Annual Convention, Nashville, TN.

Conwill, W.L. (1996). Attention-deficit disorder, attention-deficit hyperactivity disorder, fetal alcohol syndrome, fetal alcohol exposure. Presented at TN Dept. of Human Services, Nashville, TN.

Conwill, W.L. (1995). Psychosocial developmental problems of Black children in foster and adoptive settings: A format for family intervention. Presented at the Friends of Black Children Annual Conference (TN Dept. of Human Services), April 1, Pigeon Forge TN.

Conwill, W.L. (1995). Cultural considerations in patient care (Seminar Lecture Series, Third Year Psychiatry Residents). Presented at the University of Tennessee, Memphis, Medical School, Dept. of Psychiatry.

Conwill, W.L. (1995). Using cultural themes in group therapy for children (Seminar Lecture Series for Child Psychiatry Fellows, Child Development Center). Presented at the University of Tennessee, Memphis, Medical School, Dept. of Psychiatry.

Conwill, W.L. (1995). Cultural identity workshop (Medical and Allied Health Students). Presented at the University of Tennessee, Memphis, Medical School, Dept. of Psychiatry.

Conwill, W.L. (1995). Exploration of concerns and questions about working with people with HIV disease. Presented at the HIV/AIDS Clinical Management Course (East Tennessee Area Health Education Center, Inc. and East Central AIDS Education and Training Center, Knoxville TN).

Conwill, W.L. (1995). Youth violence: A public health problem. Presented at TN Dept. of Parks and Recreation Association (Ethnic Minority Interest Section) Annual Workshop "Youth At Risk" Knoxville, TN.

Conwill, W.L. (1994). The use of ritual in therapeutic settings. Presented at the Mental Health and Cultural Diversity Conference, University of Memphis, Memphis TN.

Local:

Conwill, W.L. (2013). Clinical and Community Mental Health Interventions Across the Life-Span. University of Illinois Department of Community Psychology, December.

Conwill, W.L. (2009). Collaborative teaching for multicultural issues in education. University of Florida College of Education.

Conwill, W.L. & Domenech-Rodriguez, M. (2009). Elements for consideration in the development of cultural adaptations of materials used in the Parent Management Training-Oregon-style (PMTO) in Wayne County research project. Participants in this study of the diffusion-of-innovation include county administrators, trainers, supervisors, researchers, and families. Wayne County (Detroit), Michigan.

Conwill, W.L. (2009). Neoliberal policy as structural violence: its links to domestic violence. Presented at the National *Rape, Abuse, and Incest National Network* (RAINN) Day Observance, Women's Study Center, University of Florida.

D'Andrea, M. & Conwill, W.L. (2008). Multicultural counseling workshop for graduate counseling students, encompassing the history and objectives of multicultural counseling. Central Washington University (Ellensburg, WA) Department of Psychology.

D'Andrea, M. & Conwill, W.L. (2008). Town hall meeting: continuing the national discussion on race, justice, and peace. Supportive organizations include

Counselors for Social Justice, Association for Multicultural Counseling and Development, and the National Institute for Multicultural Competencies. Central Washington University (Ellensburg, WA) Department of Psychology.

Conwill, W.L. (2007). Peacemaking: The advanced directive for the martial artist. Presented at the First Annual Arts of the Samurai Awards Banquet. Knoxville, TN, January 20, 2007.

Conwill, W.L. (2003). Domestic violence in the Black community: What can intersectionality tell us? Presented at the University of Florida African American Studies Program 35th Anniversary Lecture Series.

Conwill, W.L. (2002). Technology-enhanced campus-based activist research on diversity and tolerance. Presented at Best Practices @ UT Showcase 2002. University of Tennessee, Knoxville, TN.

Conwill, W.L. (2002). Intersectionality: Theory and applications. Presented at Faculty Colloquium, College of Education, University of Tennessee, Knoxville, TN.

Conwill, W.L. (1996). Black men's self-healing workshop. Presented at the Black Men's Conference "Reaching in to Find Ourselves." (Ministerial Alliance, Knoxville, TN).

Conwill, W.L. (1995). Behavioral disorders of early childhood. Presented at the Tennessee Migrant Education Training Conference, Townsend, TN.

Conwill, W.L., & Harrison, F.V. (1995). Racism workshop. Presented at Five Rivers Deanery Diocesan Youth Day, Greenville, TN.

Conwill, W.L. (1994). Cognitive-behavioral and marital therapy in the management of complaints of headache pain. Presented at the University of California, Davis Counseling Center, Davis, CA.

Topics Presented at Lakeshore Mental Health Institute Training Department Continuing Medical Education (CME) Lecture Series (1989-1997) physician, psychiatric social worker, nursing staffs, psychiatric residents, etc.:

Conwill, W.L. Management of aggressive behavior

Conwill, W.L. Childhood behavioral disorders and intervention strategies (8-hour series)

Conwill, W.L. Management of manipulative patients who have personality disorders

Conwill, W.L. Recognizing and neutralizing defense mechanisms

Conwill, W.L. Patients' tension reduction after seclusion and restraint

Conwill, W.L. Protocol for the management of aggressive behavior

Conwill, W.L. Stress reduction and meditative techniques for nursing staff.

Conwill, W.L. Nicotine addiction: behavioral and cognitive-behavioral strategies for smoking cessation

Conwill, W.L., & Dede, D. (1988). Some salient characteristics of a sample of chronic pain patients referred to an inner city behavioral medicine clinic 1983-1986. Presented at University of Louisville Department of Psychiatry and Behavioral Sciences Grand Rounds.

Conwill, W.L., & Wenta, R. (1988). Cognitive concomitants of changes in statistical models of ratings of perceived pain. Presented at University of Louisville Department of Psychiatry and Behavioral Sciences Grand Rounds.

Conwill, W.L. (1986). The chronic pain patient group. Presented at University of Louisville Department of Psychiatry and Behavioral Sciences Grand Rounds.

Conwill, W.L. (1983). Pain treatment issues and objectives: Implications for pastoral counseling. Presented at Pastoral Counseling Education Seminar, University of Louisville School of Medicine.

Conwill, W.L. (1978). Sex roles in the Black family: The socioeconomics of marital happiness. Presented at the University of Iowa Black Studies Program (American Studies).

Conwill, W.L. (1978). Psychological perspectives on the Black family. Presented at the Los Angeles Catechetical Convention, Los Angeles, California.

MAJOR TEACHING POSTS

UNIVERSITY OF FLORIDA 9/04-1/11
School of Human Development
Department of Counselor Education
African American Studies Program
Center for African Studies

UNIVERSITY OF TENNESSEE 9/99-6/04
Dept. of Educational Psychology and Counseling

UNIVERSITY OF LOUISVILLE, MED. SCHOOL CAMPUS 7/83-4/88
Department of Psychiatry & Behavioral Sciences, Behavioral Medicine Division
Chief Outpatient Psychologist
Director, Creative Pain Management Program
Asst. Dir., AIDS Health Care Prof. Training Contract (NIMH)

TEACHING: COURSES/NEW* COURSE DEVELOPMENT

UNIVERSITY OF FLORIDA

2006 Mental Health Counseling: Group Supervision
2005 Black Family Intervention*
The Black Experience in College: Psychological Perspectives
2004 The Black Experience: Psychological Perspectives*
Group and Individual Practicum & Internship Supervision
Counseling Theories and Application

UNIVERSITY OF TENNESSEE, KNOXVILLE

2003 Ethical, Legal, and Professional Issues in Counseling*
Mental Health Consultation: Family Intervention Theory & Practice*
2002 Faculty Mentor, University of Tennessee-Knoxville Ronald McNair
Post Baccalaureate Achievement Program's Summer 2002 Research
Institute. Mentee: Alicia L. Parks (Mercer University). Ms. Parks
received six (6) awards, including *Best Score for Use of Technology in
Library Research*, *Best Overall Pre-post Gains in GRE scores*, and the top
award, *Exemplary Scholar*. Title of research paper: School climate
factors in selected full service and traditional elementary school sites in
Knoxville, Tennessee.
2001 Family Intervention: Theory and Practice*
2000 Mental Health Consultation*
1999 Mental Health Internship

UNIVERSITY OF LOUISVILLE, BELKNAP CAMPUS

1988 Pan African Studies
The Black Child: Psychosocial Development* - G, UG
1987 Department of Psychology
Black Family Structure & Mental Health* - G
1986 Department of Pan-African Studies
The Black Family in American Society* - UG
1985 Department of Psychology
Abnormal Psychology- G

CITY OF RICHMOND, CA POLICE DEPARTMENT
CITY OF SAN FRANCISCO, CA POLICE DEPARTMENT (6/72-6/73)
Evaluation Consultants Trainer; Research Assistant

MAJOR CONSULTATION- HEALTH SERVICES

FAMILY STRESS INSTITUTE, INC. 5/88-7/97
President and Founder

HOSPITAL HUMANA UNIVERSITY LOUISVILLE, KENTUCKY 1983-87
Psychiatric Consult-Liaison Team and Behavioral Medicine Clinic

SAN MATEO COUNTY, CA COMMUNITY MENTAL HEALTH DEPT 1980-82
Unit Chief, Consultation and Education Services

UNIVERSITY OF CALIFORNIA, SANTA CRUZ
1974-77
Counseling Psychologist II—Student Health Center, & Merrill College

SERVICE

Profession:

Ad hoc Editor, *Interamerican Journal of Psychology*

Ad hoc Editor, *Journal of Social Issues in Counseling and Psychology*

Senior Editor, *The Multicultural Counselor* (Newsletter for the Association for Multicultural Counseling & Development [AMCD]). (2010).

Associate Editor, *The Multicultural Counselor* (Newsletter for the Association for Multicultural Counseling & Development [AMCD]). (2009).

Association of Multicultural Counseling & Development (AMCD) Vice-President for African American Concerns. AMCD is a division of the American Counseling Association's (ACA). (2009).

Association of Multicultural Counseling & Development (AMCD) Vice-President for African American Concerns. (2006-2007).

Planning participant. The African International Academy of Arts, Culture & Technologies. Afrika Grande—Project Director: Papa Aly Ndaw. (2006-).

Planning participant, consultant, instructor. *Ring Shout: The Route*, a multi-state project for initiating African American youth into African American culture, based at the University of Louisville.

University:

Organizer, Faculty Learning Community (Contesting Racism in the Academy) and website; multi-media resources for faculty and students.

Workshop Presenter, *Managing Stereotype Threat* (44 students). University of Florida's 4th Annual Dr. James E. Scott Black Student Leadership Conference. January 28, 2006.

Faculty Sponsor, International Men of America (University of Florida), a student service organization composed of African, Caribbean, and American male students; established 2004.

Commencement Speaker, UF Black Graduation, 2005.

Colleges:

Organizer: "The Roots of Multiculturalism and Social Justice"; "Town Hall Meeting: Continuing the National Conversation on Race, Justice and Peace." [College of Education Lecture Series, Fall 2009]

Committee Member, Martin L. King University-wide Forum on Social Justice

Committee Member, 40th Anniversary Celebration for African American Studies

Member, Search Committees
Department of Counselor Education
African American Studies Program

Member, Organizing Committee, 35th Anniversary Ron Foreman Awards Lecturer Selection, African American Studies (College of Liberal Arts & Sciences)

Member, Fellowships, Lecture, and Awards Committee (College of Education)

Member, Strategic Planning Committee (College of Education)

Member, Minority Recruitment Committee, Counselor Education (College of Education)

Faculty sponsor (University of Tennessee Muslim Student Association) for participants in a community mental health consultation project led by Khairunnissa Jooma. We presented several community workshops throughout East Tennessee, starting in October, 2001, for the prevention of ethnoviolence following local attacks on Muslim women. An award-winning movie of this project (Best Practices @ UT Showcase), *The Islamic*

Community: Myths versus Reality is on audiovisual reserve at the Hodges Library).
Keywords: Religious Studies; Diversity Education; Intersectionality of Gender, Ethnicity and Religion.

Community:

Tennessee:

Advisor, Knoxville Archdiocesan Office of Hispanic Ministry (medical and legal interpreter selection, mental health services infrastructure).
Advisor, service education and consultation projects (selected full-service elementary schools in Knoxville, TN).
Instructor (Sensei), *Arts of the Samurai* (Knoxville, TN), an official training center for the U.S. National Martial Arts Team. This dojo (place for martial arts training) is a traditional school that emphasizes mental, emotional and physical development, as well as personal education for students of all ages.
Instructor, *EZ-Defense* system for women's self defense.
Board Member, Knoxville Alliance for the Mentally Ill
Board Member, American Humanics Program, Knoxville College (Youth Agency Mgmt. Training)
Chair, Knoxville Minority Community AIDS Education Program
Board Member, Project Head Start (also conducted parent workshops)
Trainer, American Psychological Association HIV Office for Psychology Education (HOPE) Program
Board Member, Knoxville Archdiocesan Committee for Peace, Justice, and the Integrity of Creation (Issues: hunger, death penalty, environmental destruction, sustainable environment, etc.)
Consultant/Trainer, Minority Male Consortium (community violence, drug abuse, trafficking)
Consultant/Trainer, ALITA (TN Dept. of Human Services program for adoption of Black children)
Chair, Health Committee, Black Legislative Caucus

South Carolina:

Board Member, A.C. Moore Elementary School Educational Fund
Member, A.C. Moore School Improvement Council
Board Member, South Carolina AIDS Education Network, Inc.

Kentucky:

Board Member, Blackaleidoscope Cultural Center, Inc.
Board Member, Suicide Prevention and Education Center
Behavioral and Program Development Consultant
U. of Louisville Speakers' Bureau (Family Stress, Sexuality, Chronic Pain)
Member, Student Affairs Committee, U. of Louisville School of Medicine

Member, Faculty Forum, U. of Louisville School of Medicine
Health Professional Affiliate, Hospital Humana University
Licensed Psychologist (Kentucky State Board of Psychology- #512)
Psychologist, West End Catholic School
Member, Office of the Mayor Police Administration Advisory Committee

California:

Member, Community Services Standing Committee, San Mateo County Mental Health Department
Member, Psychological Training Committee, Central County Mental Health Center
Writer, Mental Health Newsletter, San Mateo County Mental Health Department
Guest Interviewer, KSOL Radio (For Better Living) Summer Interviews-- Mental Health Issues
Interviewer, Youth Clinic, Santa Clara County Health Dept.

AWARDS

- 2008 University of Florida Faculty Learning Community:
Combating Racism in the Academy (2008-2009). \$26,103.
- 2008 The University of Florida Black Student Assembly 2008
Scholarship Award University of Florida Black Student
Association
- 2007 Arts of the Samurai Inochi Award (life-long dedication to the
martial arts)
- 2007 Association of Multicultural Counseling and Development
(Presidential Award for Meritorious Service)
- 2007 Association of Multicultural Counseling and Development for
(Exemplary Diversity Leadership Award)
- 2006 University of Florida International Center's *Internationalizing the Curriculum*
Program. Investigating the mental health delivery system in Dakar, Senegal.
\$2500
- 2006 Florida Gold Coast Martial Arts Hall of Fame (Master
Instructor)
- 2006 Ringshout the Route National Rite of Initiation into African
American Culture (Distinguished Elder)
- 2005 USA Martial Arts Hall of Fame (Martial Artist of the Year)
- 2004 Gold Medalist, Synchronized Forms; Gold Medalist, Empty-hand Forms;
Gold Medalist, Sparring. Silver Medalist, Exhibition Sparring. 2004 World
Games, Athens, Greece
- 2003 USA Martial Arts Hall of Fame (Agedo Instructor of the Year)
- 2003 Gold Medalist, Black Belt Weapons Forms; Silver Medalist, Synchronized
Forms. U.S. National Martial arts Team World Cup Meet, Cancun, Mexico
(January)
- 2002 University of Tennessee Best Practices @ UT Showcase 2002: Campus-based
Activist Research on Tolerance and Diversity (UT System-wide Award)

- 2001 University of Tennessee Innovative Technology Center: Family Intervention Training Tapes (Knoxville Campus Award)
- 2000 University of Tennessee Faculty First Award: Mental Health Consultation Module (Knoxville Campus)

PRESENT OR PAST MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Retired Faculty, University of Florida (RFUF)
American Counseling Association
Association for Multicultural Counseling and Development
Counselors for Social Justice
Tennessee Psychological Association
Knoxville Area Psychological Association
Kentucky Society of Psychologists, Inc.
American Psychological Association
Association of Black Psychologists
Behavioral Medicine Society
American Pain Society
American Group Psychotherapy Association
Association of Behavioral Sciences and Medical Education
National Register of Health Service Providers in Psychology
Licensed as Psychologist in 1984-State of Kentucky
Licensed as Psychologist in 1991-State of Tennessee

January 7, 2015